

BE 205
Professors Comeau-Kirschner and Maloy
Fall 2013

Final UDHR Research and Essay Project

For your final project this semester, you will provide an important service to the college: you will help to create a website that teaches other QCC students about the Universal Declaration of Human Rights. Specifically, this website will be used by students who are participating in the Common Read next semester, which focuses on human rights.

You and your group members will choose one article from the UDHR that you will research, present to the class, and write about for the website. You will work closely with your group members and will need to make sure that everyone contributes to completing the project.

Below is a timeline will follow to complete this project.

Monday, November 4: Choose one topic from the following options:

- No Slavery
- Worker's Rights
 - Decent work conditions & choice
 - Equal pay equal work
- Education
 - Access
 - Teaching tolerance and human rights
- Health
 - Health care and shelter for yourself and your family
 - Mothers and children are entitled to care in or out of wedlock
- Equal protection under the law
- Rest and leisure
- Right to marry and have a family
- Human rights are protected by law
- Right to a fair trial

Use the following websites to research the particular human right you chose.

- <http://www.humanrights.com>
- <http://www.hrw.org/>
- <http://www.humanrights.gov/>
- <http://www.whitehouse.gov/issues>
- <http://www.un.org/en/rights/index.shtml>
- <http://www.un.org/en/documents/udhr/>

Wednesday, November 6: Find a newspaper or journal article about the human right you chose.

Monday, November 11: Summarize the article you chose in one paragraph.

Wednesday, November 13: Choose a significant idea from the reading and write a paragraph explaining the significance of the idea.

Wednesday, November 20: Research an influential person or human rights organization who/that is trying to reduce violations related to your human right. Write a paragraph about this person/organization and explain how he/she/it connects to your topic and the newspaper/journal article you chose.

If this is difficult for you, you may choose to discuss another newspaper/journal article that connects to your topic. Write a paragraph that gives important information about this article and explain how it connects to your topic and the first newspaper/journal article you wrote about.

Monday, November 25: Complete a rough draft of a report on your human right for our class website. Everyone in your group should write at least one section and take time to proofread one another's sections, so you are ready to share your report with a public audience.

Your report should include one paragraph on each of the following:

- Statement of your UDHR article and summary of what this article means.
- Summary of the newspaper or journal article that relates to your human right.
- Discussion of one significant idea from the newspaper or journal article and an explanation of why it is important.
- Description of the influential person or human rights organization that is working to reduce violations connected to the human right you chose to research OR another article that relates to your topic.
- A conclusion paragraph that restates the main points in the essay and provides suggestions to address this human right violation.

Please keep in mind that citations of the articles and websites you used in your research are important to ensure the integrity of your essay. You will be working with a librarian, Professor Jean Amaral, who will help you find and cite appropriate sources for this project.

Aside from citations, you also may want to choose images to become part of the class website and/or include links to websites that other students may want to explore to learn more about human rights. We will talk more about how to find images and how to use proper citations for websites and newspaper/journal articles you use.

Once your project is complete, you will add parts of your report to our website on human rights, which will be accessible at <http://qcchumanrights.weebly.com>. All students from Professor Comeau-Kirschner and Professor Maloy's class will work together to make this website a useful tool for QCC students to use next semester.