

UDHR Final Project Rubric

	Response to Sources and Writing Task	Development of Ideas/ Analysis of Sources	Organization of Project	Language: Sentences and Word Choice	Language: Grammar, Usage, and Mechanics
5	<p>The project effectively illustrates a violation of the human right and integrates a critical discussion of appropriate sources.</p> <p>The project demonstrates a good understanding of the main ideas in the sources used.</p>	<p>Ideas are well-developed and an analysis of sources is used skillfully to support the writers' ideas.</p> <p>Details from sources are used effectively to develop the writers' ideas.</p>	<p>Organization demonstrates a clear plan and effectively supports the central focus of the project.</p> <p>Transitions clearly convey relationships between ideas throughout the project.</p>	<p>Sentences are usually controlled and there is some effective variety in sentence structure.</p> <p>Word choice is usually specific and usually effective in conveying the writers' ideas.</p>	<p>Though there may be a few errors in grammar, usage and mechanics, good command of language is apparent and meaning is usually clear.</p>
4	<p>The project competently illustrates a violation of the human right and integrates a critical discussion of appropriate sources.</p> <p>The project demonstrates an understanding of the main ideas in the sources used.</p>	<p>Most ideas are competently developed and an analysis of sources is used competently to support the writers' ideas.</p> <p>Details from sources are used appropriately to develop the writers' ideas.</p>	<p>Organization is evident and competently supports the central focus of the project.</p> <p>Transitions usually convey relationships between ideas throughout the project.</p>	<p>Most sentences demonstrate competent control and there is a little structural variety to support the clarity of ideas.</p> <p>Word choice is somewhat general but clearly conveys meaning.</p>	<p>Language use is competent. Grammar, usage, and mechanics are mostly correct and meaning is usually clear.</p>

3	<p>The project generally illustrates a violation of the human right and integrates some of the main ideas in the sources.</p> <p>Understanding of the sources may be superficial or uneven.</p>	<p>Development of ideas is general or uneven and an analysis of sources sometimes is used to support the writers' ideas.</p> <p>Some details from sources are used to develop the writers' ideas.</p>	<p>The project uses a basic organizational structure that sometime supports the central focus of the project.</p> <p>Some simple and obvious transitions are used to convey relationships between ideas.</p>	<p>Sentence control is uneven, but there is some structural variety to support the clarity of ideas.</p> <p>Word choice is simple but usually clear enough to convey meaning.</p>	<p>Command of language is uneven. Grammar, usage and mechanics are usually correct, but some errors are distracting and may occasionally impede understanding.</p>
2	<p>There is little illustration of the violation of the human right in the project.</p> <p>The project demonstrates a weak understanding of the main ideas in the sources used.</p>	<p>Development of ideas is weak and little analysis of sources is used to support the writers' ideas.</p> <p>Details from sources may be used to develop the writers' ideas; however, they are brief, inadequately developed, or not clearly relevant.</p>	<p>The project demonstrates an attempt to group relevant ideas together, but relationships may be unclear.</p> <p>Few transitions are used to convey relationships between ideas.</p>	<p>Sentences demonstrate weak control and there is little, if any, sentence variety to support clarity.</p> <p>Word choice is simple and sometimes meaning is not clear.</p>	<p>The response demonstrates a weak command of language. Grammar, usage and mechanics are sometimes correct, but errors are often distracting and some impede understanding.</p>

Additional Comments: